

MARK SCHEME for the May/June 2008 question paper

2158 HISTORY (WORLD AFFAIRS, 1917 – 1991)

2158/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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1 Entering of marks and comments

An individual mark for each of the parts of a question should be entered in the margin, un-ringed, at the appropriate point.

The sum of these marks should be entered in the margin at the end of the answer and should be ringed.

Where the candidate has answered the parts of a question in close tandem an overall ringed mark might be entered, based on the mark scheme provisions.

The marking should be annotated with appropriate symbols indicating merit and shortcoming. Comments on the extent to which the candidate has measured up to the requirements of the question should be made, as appropriate.

2 Mark allocations: general points

Marking should be positive throughout. Credit should be given for accurate and relevant narrative/analysis. High, even full marks might be awarded for any part, even though the material is not entirely complete.

Due credit should be given for an answer which approaches a question in an unexpected but acceptable way, even though this may not fit the guidance in the mark scheme.

3 Mark allocations: the first (narrative) part

14 marks are available for the first part of each question, in which candidates are expected to describe or narrate, as required by the question's terms.

Where the first part is further divided into two, a variable 6/8 marks should be applied, as appropriate, or 7/7.

Where the first part is further divided into three, a variable 5/5/4 marks should be applied, as appropriate.

4 Mark allocations: the second (analysis) part

6 marks are available for the second part of each question, in which candidates are expected to analyse or interpret, as required by the question's terms.

Marks in the lower range of 1–3 should be reserved for answers with weakly focused, poorly balanced and thinly supported material of relevance.

Marks in the higher range of 4–6 should be reserved for answers with sharper focus, better balance and fuller support and which show relevance throughout. Marks of 5 or 6 might be awarded within this higher range even though material is not entirely well focused, complete or balanced.

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5 Rubric infringements

A candidate who offends against the rubric for the paper should have all answers marked, but credit allowed only for the best rewarded answers within the confines of the rubric.

A candidate who offends against the rubric for a question (e.g. where a choice is permitted) should be similarly treated within that question.

The examiner should make clear by comment and bold crossing through those parts of the candidate's work which should not be allowed credit due to rubric infringement.

Section A

International Relations and Developments

- 1 Narrative: A two-fold part, with fuller material likely on **(a)** than on **(b)**.
NB Limitation to 'boundaries' and 'Europe'.

Analysis: Reserve marks in the higher range to those who give specific instances and who also measure 'extent'.
- 2 Narrative: A two-fold part, with specific material required in both areas for high marks.
Analysis: For marks in the higher range there should be broadly spread, but specifically rendered, instances of intervention in international crises. NB Limitation to 1920s.
- 3 Narrative: A three-fold part, with specific references to both diplomatic and military events required for high marks.
Analysis: Reserve marks in the higher range for those who indicate specific instances of French weakness as well as of German success. Informed candidates may well go back into the 1930s, but do not require this for marks in the higher range.
- 4 Narrative: Mark as a whole out of 14, reserving at least 6 and no more than 8 marks for references to UNO and individual countries in this context.
Analysis: Purposeful indication of the differing styles of government in south and north, and of the basic friction between them could be sufficient to lift answers to the higher range in this marginally demanding part of the question.
- 5 Narrative: Allow 2 or 3 marks for the definition. The 1963-79 narrative, with a required emphasis on 'détente', should be assessed out of the remaining 11 or 12 marks.
Analysis: The invasion of Afghanistan marks the start and the arrival of Gorbachev marks the end of this quinquennium. For marks in the higher range there should be purposefully informed references to the absence of detente.
- 6 Narrative: A two-fold part, reserving high marks for those who make both specific and purposeful references in both parts.
Analysis: Reserve marks in the higher range for specifically focused explanations of 'slight success', while not ruling out entirely measured references to such success as has been attained.

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Section B

Western Europe

- 7** Narrative: Mark either as a two-fold part, domestic/foreign, or mark out of 14 as a whole, reserving a balanced 6–8 marks for each area. NB Limitation to 1920s, though permit modest pre-1920 background material, if offered, in both areas.
Analysis: Reserve marks in the higher range for those who distinctly explain Hitler's appointment. Narratives may need to be combed for points of explanation. NB Terminus in January 1933.
- 8** Narrative: A three-fold part, generally balanced between each of **(a)**, **(b)** and **(c)**. For high marks expect broad and informed coverage in both decades.
Analysis: While some revisiting of material in the first part may be permissible, with competent angling, reserve marks in the higher range for those who consider more specific bases of 'dictatorship' and who also measure 'extent'.
- 9** **Either (a)**
Narrative: Mark as a whole out of 14, reserving at least 6 marks for references specific to each of the Labour governments in this period. For high marks overall there should also be reference to Labour in the intervening years.
Analysis: Reserve marks in the higher range for those who give a well founded explanation of Conservative dominance, rooted both in Conservative approaches as well as in opposition weaknesses.
Or (b)
Narrative: A two-fold part, with **(i)** rooted more in the 1960s and **(ii)** more in the 1970s. Expect good coverage of both for high marks.
Analysis: For marks in the higher range there should be specific references to reasons for controversy, based both on domestic and foreign concerns.
- 10** Narrative: A three-fold part, maintaining an approximate balance between 'events' and 'outcome' in each of **(a)**, **(b)** and **(c)**.
Analysis: Marks in the higher range should be reserved for those who make a clear attempt at assessment, based on specific references. NB Limitation to 1944-45.
- 11** Narrative: Mark either as a two-fold part, domestic/foreign, or mark out of 14 as a whole, reserving a balanced 6–8 marks for each area. Permit modest pre-1958 background material, if offered, in both areas.
Analysis: There should be allusions to Pompidou, Giscard d'Estaing, Mitterrand, though detailed work on each is not to be expected. Reserve marks in the higher range for those who develop purposefully the theme of 'extent' in their policy references.

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Section C

The Americas

- 12** Narrative: Mark out of 14 as a whole, with balanced treatment from FWW intervention to the end of Wilson's presidency required for high marks.
Analysis: Reserve marks in the higher range for those who make specific references to lack of isolation and thus address the 'extent' of the question.
- 13** Narrative: A two-fold part, with greater emphasis likely on the legislation of the first term.
Analysis: For marks in the higher range, expect reference both to critical points on policies and also to the exponents of opposition to FDR.
- 14** Narrative: A three-fold part, with reasonable balance expected between **(a)**, **(b)** and **(c)**.
Analysis: Reserve marks in the higher range for those who make purposeful references to both domestic and foreign issues.
- 15** **Either (a)**
Narrative: A three-fold part, with reasonable balance expected between **(i)**, **(ii)** and **(iii)**.
Analysis: For marks in the higher range expect reference to both domestic and foreign affairs, including the Cuban Missiles crisis (with appropriate angling).
- Or (b)**
Narrative: A three-fold part, focused on circumstances/domestic/foreign. The last area might well be totally dominated by the Falklands crisis.
Analysis: For marks in the higher range expect references both to domestic and foreign affairs, anticipating a predominantly favourable assessment in this context.
- 16** Narrative: A two-fold part, permitting material before each of the given years, if it is appropriately focused on the 'circumstances' of the loss.
Analysis: Answers should have both foreign and domestic references, as well as some allusion to the personality of Reagan, for marks in the higher range.

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Section D

The Soviet Union and Eastern Europe

- 17** Narrative: A two-fold part. NB Limitation to 1917 and to 'events' leading to the fall of each government.
Analysis: For marks in the higher range expect reference at least to economic and strategic motives, specifically focused.
- 18** Narrative: A two-fold part. The bulk of the answer should consist of the policies advanced in both **(a)** and **(b)**, which *ipso facto* illustrate the quoted ideal. NB Terminal date of 1939.
Analysis: For marks in the higher range expect a broad spread of various pre-1939 references, including specifically the popular front policy and the Nazi-Soviet pact. NB Focus on 'why'.
- 19** Narrative: Mark out of 14 as a whole, expecting broad range and balance from 1941 to 1944. NB Geographical limitation to USSR.
Analysis: For marks in the higher range expect reference both to political and strategic concerns, with possibly more emphasis on the latter part of the period 1943-45.
- 20** Narrative: A two-fold part. For high marks there should be due reference in both **(a)** and **(b)** to 'successes' and 'failures'.
Analysis: For marks in the higher range there should be emphasis on 'why', indicating achievement as well as failure in foreign policy. It is likely that the latter will dominate.
- 21** Narrative: Mark out of 14 as a whole, expecting for high marks references to Poland, Hungary and Germany in particular, and a broad spread of references across the decade.
Analysis: For marks in the higher range expect reference both to internal and external issues leading to the collapse. Pre-1991 material can be relevant, if appropriately focused.

Section E

Africa and the Middle East

- 22** Narrative: A two-fold part, broadly balanced between each.
Analysis: Reserve marks in the higher range to those who pinpoint specific points of contrast in such areas as society, religion, constitution.
- 23** Narrative: A three-fold part, with material broadly balanced between **(a)**, **(b)** and **(c)**. Material throughout must relate to the specific war under consideration.
Analysis: Reserve marks in the higher range to those who specify reasons both internal and external to Israel. In this part, do not anticipate any sharp division between the three wars, though credit if it is thus accurately presented.
- 24** Narrative: A two-fold part, with high marks reserved for those who support their answers by specific references.
Analysis: For marks in the higher range expect reference to both internal and international action, and some conclusion (even if equivocal).

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- 25 Narrative: Mark out of 14 as a whole, expecting for high marks balanced and specific throughout the period 1960-65.
Analysis: While the answer here may involve some revisiting of material from the first ensure for marks in the higher range that focus is on reasons for involvement. In the context, permit UNO as a 'foreign power'.
- 26 Narrative: NB Choice of **two** and limitation to domestic policies. For the chosen two there should be appropriate spread throughout their period of power for the award of high marks.
Analysis: For marks in the higher range there should be reference to both the countries chosen and to the 'extent' element in the question. Foreign as well as domestic issues could be made relevant here, though a viable answer may emerge without reference to the former.

Section F

Asia

- 27 Narrative: Mark out of 14 as a whole, expecting for high marks good spread throughout the twenty years covered, though not necessarily within each decade.
Analysis: For marks in the higher range there should be specific references to the strengths of the CCP as well as to the increasing weaknesses of their opponents in the 1940s.
- 28 Narrative: Mark out of 14 as a whole, anticipating for high marks, after 1931, more attention on the latter than the middle years. The 'stages' need to be specifically rendered.
Analysis: For marks in the higher range expect attention both to internal and external factors that underlay the desire for expansion.
- 29 Narrative: Mark each of **(a)**, **(b)**, **(c)** and **(d)** out of a minimum of 3 and a maximum of 4 marks, to a total of 14. NB (especially for **(b)** and **(c)**) limitation to the 1940s.
Analysis: Permit some modest pre-1947 background. For marks in the higher range there should be reference to disputes concerning Kashmir and East Pakistan, though not necessarily too closely balanced a treatment between the years given.
- 30 Narrative: A three-fold part, anticipating reasonable balance between each of **(a)**, **(b)** and **(c)**.
Analysis: For marks in the higher range expect both specific instances of dictatorship, as well as at least some attention to the 'extent' element of the question.
- 31 Narrative: A three-fold part, generally balanced between each of **(a)**, **(b)** and **(c)**.
Analysis: For marks in the higher range expect specific references both to the events leading to the demonstrations and their suppression, with focus on explanation throughout.